

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Julie Snyder-Yuly
Personal and Confidential

[Psychology] Survey Evaluation Results for [Fall 2013]

In the attachment you will find the evaluation results of the survey [Teacher - Course Evaluation].

For the following period: [Fall 2013]

If you have questions or comments contact your Class Climate [Psychology] Administrator or email course-evaluation@iastate.edu

- ISU [Psychology] Online Course Evaluation Administrator

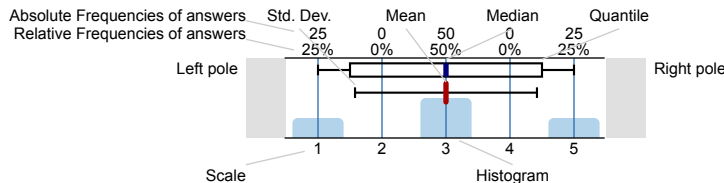
Julie Snyder-Yuly

COMST 214 XU (S2017) [Julie Snyder-Yuly]
 (S2017COMST214_XUR411523112) Recitation psychONLI3
 No. of course participants = 30
 No. of responses = 23
 Response Rate: 76.67%



Legend

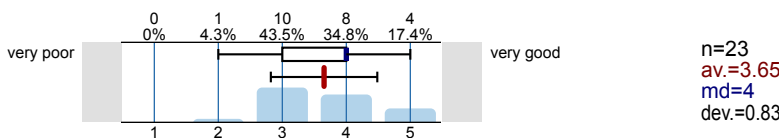
Question text



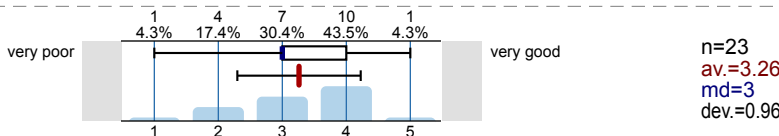
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Overall Ratings

1.1) Your overall rating of this Instructor is:

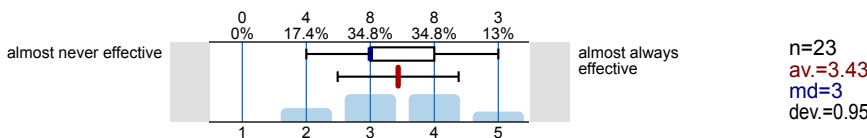


1.2) Your overall rating of this course is:

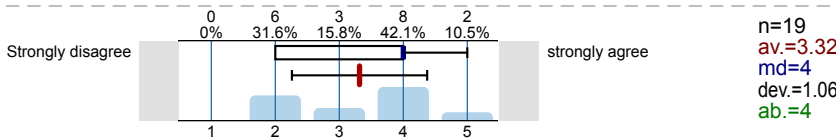


2. About the Instructor(s)

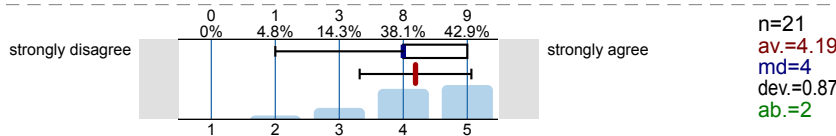
2.1) What is your overall rating of this instructor's teaching effectiveness?



2.2) The instructor communicates clearly and effectively

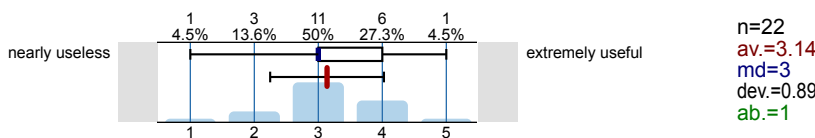


2.3) I was treated with respect in this class.



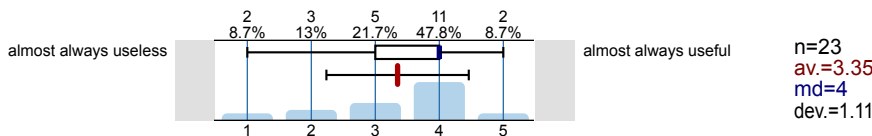
3. Textbook

3.1) The textbook(s) and readings used in this course are:

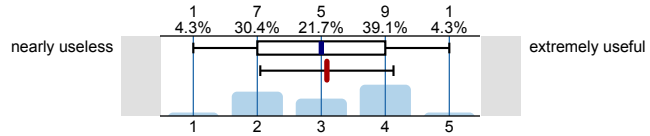


4. Assignments, on-line activities, and homework

4.1) Rate the usefulness of the on-line activities (lectures, discussion, etc.) in this course in helping you to learn.



4.2) Rate the usefulness of the **outside** assignments (homework, writings, reports, and special projects, etc.) in helping you learn.



n=23
 av.=3.09
 md=3
 dev.=1.04

5. Student Involvement/Engagement

5.1) On average, how many hours per week have you spent on this class, including viewing online material, doing readings, reviewing notes, writing papers and any other course related work?

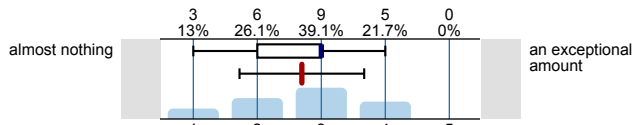


5.2) From the total average hours above, how many do you consider were valuable in advancing your education?



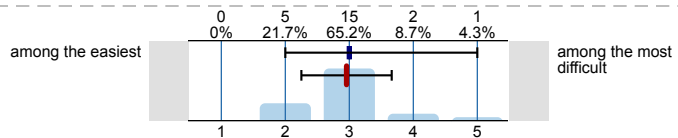
6. Student Information

6.1) How much do you feel you have learned in this class?



n=23
 av.=2.7
 md=3
 dev.=0.97

6.2) The difficulty level of the course is:

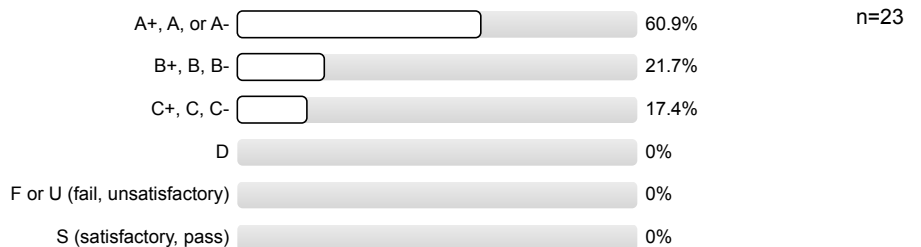


n=23
 av.=2.96
 md=3
 dev.=0.71

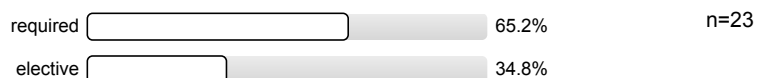
6.3) My grade point average is:



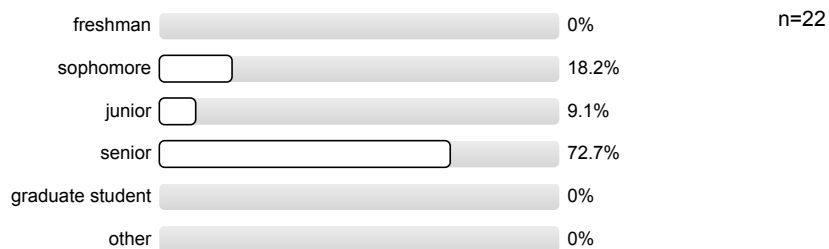
6.4) I expect a final course grade of:



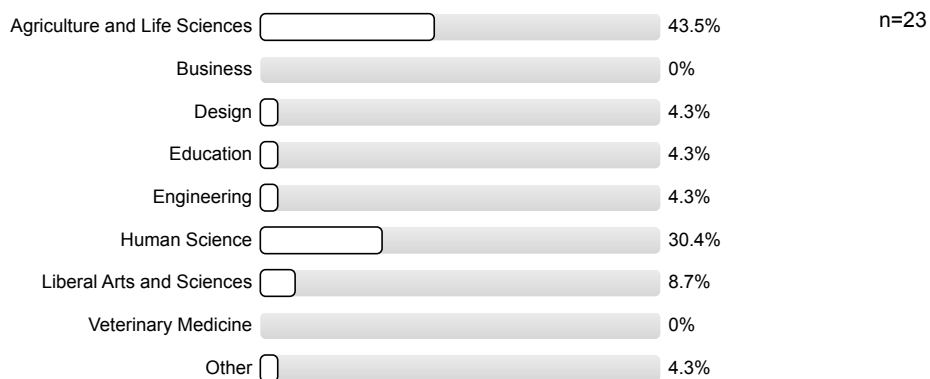
6.5) In my program this course is:



6.6) My class is:



6.7) My major is in the college of:



6.8) My sex is:



7. Comments

7.1) What did you like BEST about this class?

- Assignments were pretty spread out, which made it easy to finish them them
- I appreciated the last paper, the presentation paper, as it made me reevaluate my future as a presenter.
- I liked doing discussion boards, as I learn best and can express myself best while writing.
- I was able to take this course outside of Ames and the professor was very accommodating to my situation.
- It is online
- Julie made it very easy to comprehend homework assignments, which is somewhat difficult to do with an online course
- N/A
- NA
- Not a very time intensive class.
- ONLINE discussions

- Online
- That I took it online and could do it on my own time
- The assignments
- The discussions each week were extremely insightful and it was real-life things we were discussing.
- The online aspect
- The professor was more than willing to help the students if they had any questions.
- You had to interpret the book and directly relate it to discussion.

7.2) What did you like LEAST about this class?

- Even though this is an online course it shouldn't have a group project. It was hard to coordinate the work with everyone especially a team of 6 or 7. I felt that having a group project for an entire online course is hard to do.
- Group Presentation
- Having both the individual presentation as well as the group presentation due all at the end of the semester makes it very stressful to get everything done on top of all the other coursework we have for this course as well as all the others students are taking. For a GenEd online course, this was one of the most difficult and useless courses I have experienced.
- I did not appreciate the large group activity because, while I understand this is a communication class, group work is often forced and difficult.
- I didn't like that it was online.
- It is very hard to meet with groups in an online course.
- It takes a really long time for assignments/grades to be returned even though the syllabus says that assignments will be returned/graded within 2 weeks. I just really want to know how I am doing in the class. Also, sometimes it takes her a long time to respond to emails because she is out of the office for a few days straight. Plus, its really hard to do a group project for an online class, I would just do an individual final projects.
- Some of the discussion post were alittle extreme, slow grader, dates wrong on syallbus, little contact from instructor
- The final group project, it was difficult to organize a time to meet.
- The final project. I wish we had more instruction on how to video tape the presentation. The project itself is useful, but since it is online, we have to record ourselves and wish we got a little direction on how we should go about it.
- The freaking group project is the biggest waste of time ever. IN my 4 years here at ISU I have hated nothing more then online group work. This one tops the list because I actually had to meet up with this group.
- The group project was difficult to coordinate with so many people and our different schedules.
- The main project for the course was a group assignment, but the course was an online course. Those two do not mix well and we had considerable apathy from group members to deal with.
- The outside classwork including the papers and projects. It's extremely hard to work with a group online.
- The papers were a little difficult
- The self assessment papers are unnecessary and repetitive. We are told to use sources when the paper doesn't necessarily need any. The final project has many unnecessary add ons. I believe she just gives us a lot of busy work for no reason at all. I am not learning anything out of doing annotated bibliographies or finding sources that I'm only using because I was told to when I could have done the paper without them. She also grades out assignments too hard for what we are doing.
- This final group project, and trying to herd everyone towards doing their work in a timely fashion, might be the death of me.
- group projects

7.3) Please write any additional comments you may have.

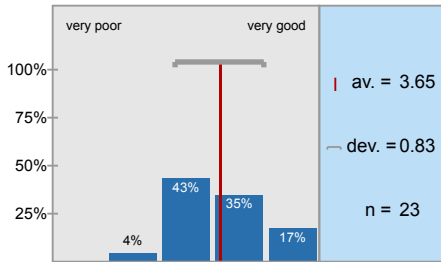
- I know this sounds picky, but a 95% or above being an A seems a little high. Most courses are at a 92 or 93% mark.
- I think that this class's group presentation is a waste of time and making students who are taking an online class to form groups and effectively communicate and produce a quality presentation is beyond reason. My capstone presentation was 15 minutes long and we had

two semesters to produce that presentation. Asking the same from this class, in my opinion, is not fair. Several different individual presentations would have been a much better option.

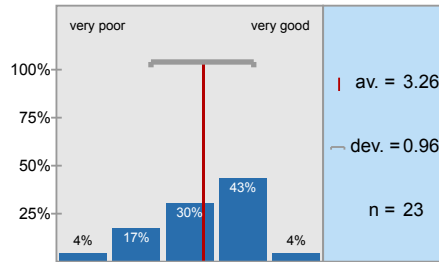
- NA
- Stop making this a class about feminism
- Take away the group project, add in another individual project. I work 30 hours a week and have 17 credit hours. I am stretched thin as is so adding in group work screws every thing up.
- n/a
- none

Histogram for scaled questions

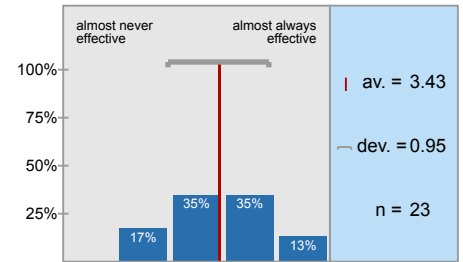
Your overall rating of this Instructor is:



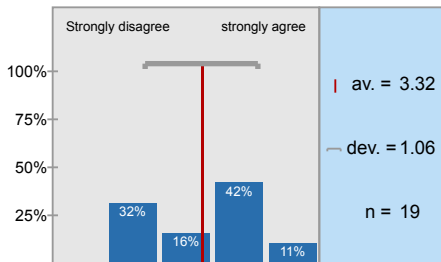
Your overall rating of this course is:



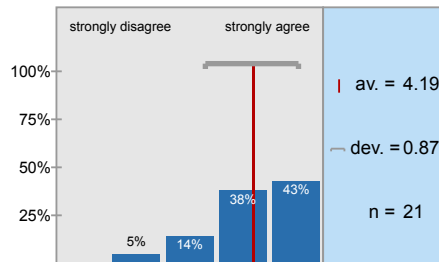
What is your overall rating of this instructor's teaching effectiveness?



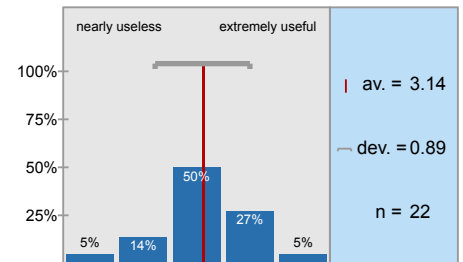
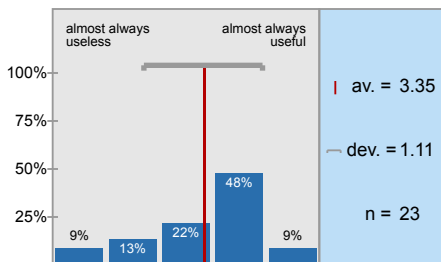
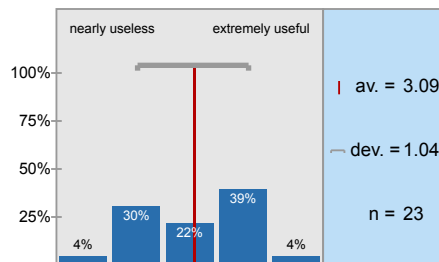
The instructor communicates clearly and effectively



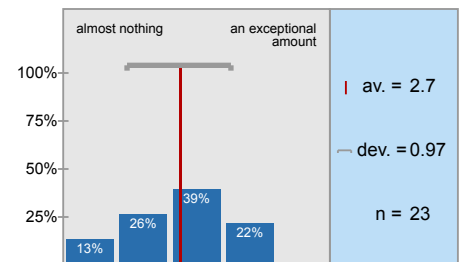
I was treated with respect in this class.



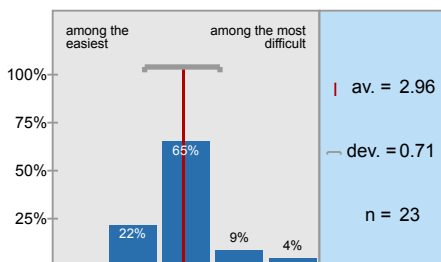
The textbook(s) and readings used in this course are:

Rate the usefulness of the **on-line** activities (lectures, discussion, etc.) in this course in helping you to learn.Rate the usefulness of the **outside** assignments (homework, writings, reports, and special projects, etc.)

How much do you feel you have learned in this class?



The difficulty level of the course is:



Profile

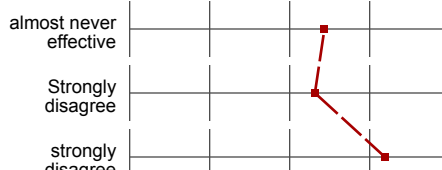


Subunit: COMST
 Name of the instructor: Julie Snyder-Yuly
 Name of the course: COMST 214 XU (S2017) [Julie Snyder-Yuly]
 (Name of the survey)

Values used in the profile line: Mean

1. Overall Ratings

- 1.1) Your overall rating of this Instructor is:  very poor | very good n=23 av.=3.65 md=4.00 dev.=0.83
- 1.2) Your overall rating of this course is:  very poor | very good n=23 av.=3.26 md=3.00 dev.=0.96



2. About the Instructor(s)

- 2.1) What is your overall rating of this instructor's teaching effectiveness?  almost never effective | almost always effective n=23 av.=3.43 md=3.00 dev.=0.95
- 2.2) The instructor communicates clearly and effectively  Strongly disagree | strongly agree n=19 av.=3.32 md=4.00 dev.=1.06
- 2.3) I was treated with respect in this class.  strongly disagree | strongly agree n=21 av.=4.19 md=4.00 dev.=0.87

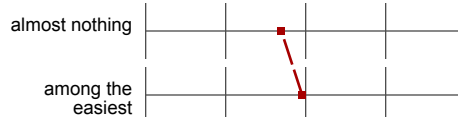

3. Textbook

- 3.1) The textbook(s) and readings used in this course are:  nearly useless | extremely useful n=22 av.=3.14 md=3.00 dev.=0.89

4. Assignments, on-line activities, and homework

- 4.1) Rate the usefulness of the **on-line** activities (lectures, discussion, etc.) in this course in helping you to learn.  almost always useless | almost always useful n=23 av.=3.35 md=4.00 dev.=1.11
- 4.2) Rate the usefulness of the **outside** assignments (homework, writings, reports, and special projects, etc.) in helping you learn.  nearly useless | extremely useful n=23 av.=3.09 md=3.00 dev.=1.04

6. Student Information

- 6.1) How much do you feel you have learned in this class?  almost nothing | an exceptional amount n=23 av.=2.70 md=3.00 dev.=0.97
- 6.2) The difficulty level of the course is:  among the easiest | among the most difficult n=23 av.=2.96 md=3.00 dev.=0.71