

Julie Snyder-Yuly

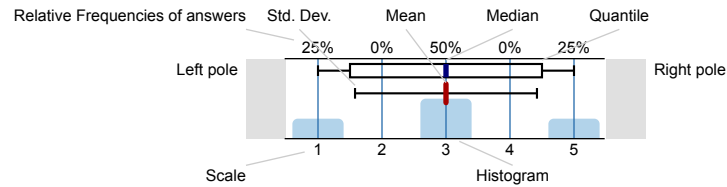
LD ST 322 1 (F2016) [Julie Snyder-Yuly]
 No. of course participants = 25
 No. of responses = 17



Survey Results

Legend

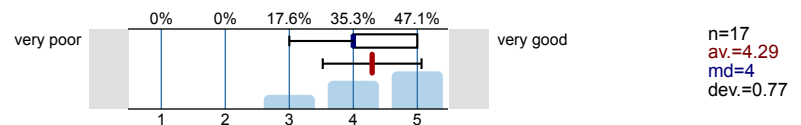
Question text



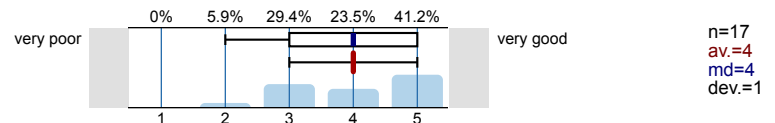
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. LAS: Overall

1.1) Your overall rating of this instructor:

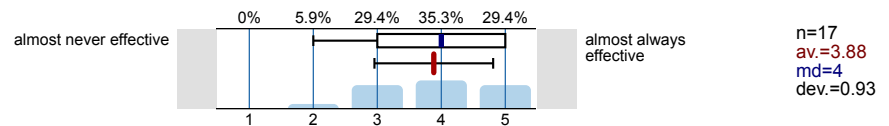


1.2) Your overall rating of this course is:

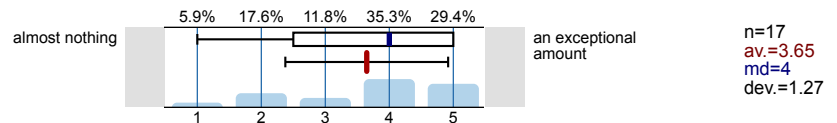


2. Teacher and Course

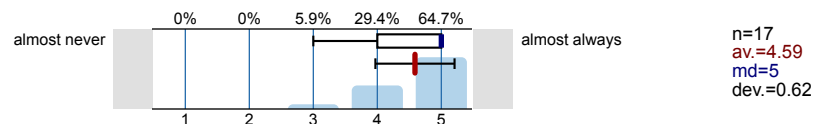
2.1) What is your overall rating of this instructor's teaching effectiveness?



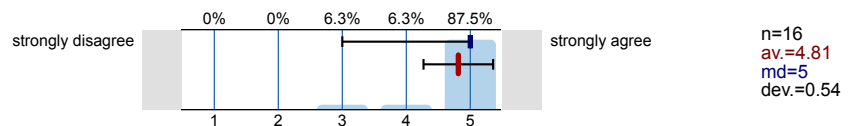
2.2) How much do you feel you have learned in this course?



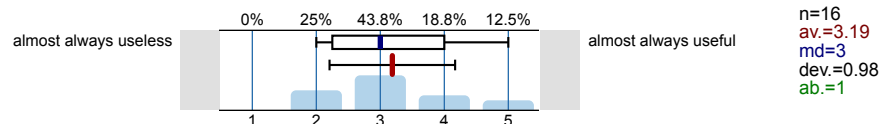
2.3) The instructor speaks clearly and audibly when presenting information.



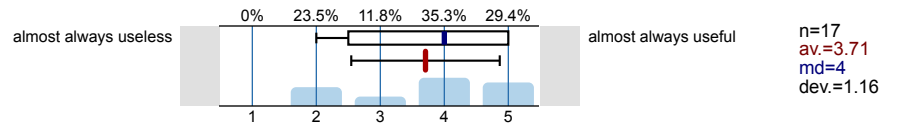
2.4) I was treated with respect in this class.



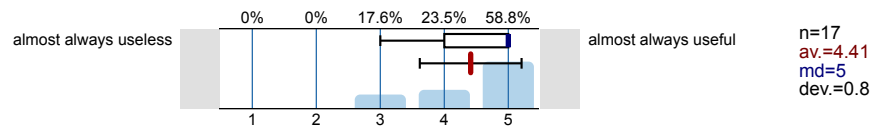
2.5) The textbook(s) and readings used in this course have been effective.



- 2.6) The **OUTSIDE** assignments (homework, writings, reports, and special projects, etc.) were useful and helped you learn.



- 2.7) The **IN-CLASS** activities (lectures, discussions, etc.) were useful and helped you learn.



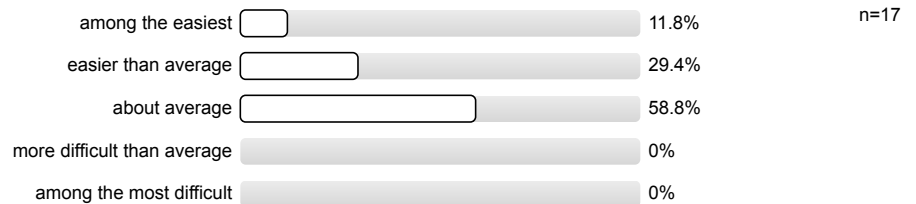
- 2.8) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?



- 2.9) From the total average hours above, how many do you consider were valuable in advancing your education?

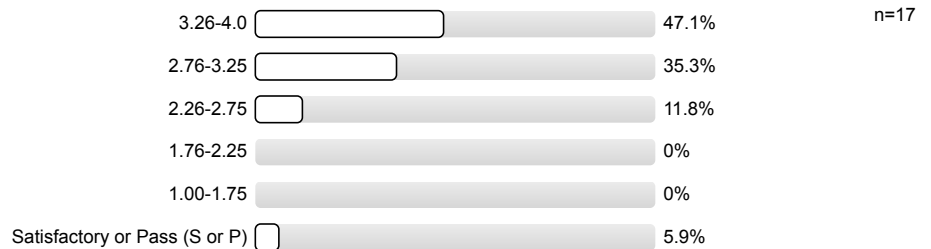


- 2.10) The difficulty level of this course is:

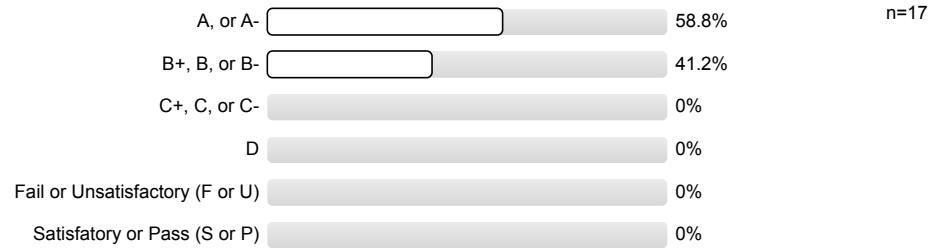


3. Student Information

- 3.1) My grade point average is:



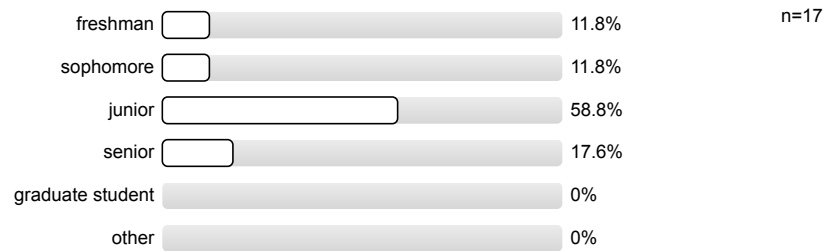
3.2) I expect a final course grade of:



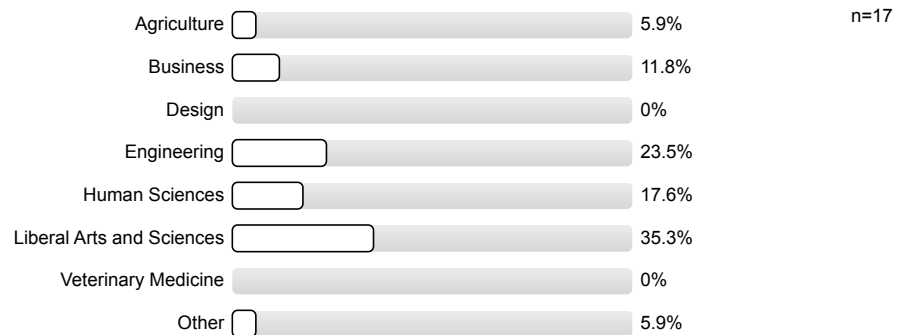
3.3) In my program this course is:



3.4) My class is:



3.5) My major is in the area of:



3.6) Gender:



Comments Report

4. Comments:

4.1) What did you like BEST about this class?

- Ability to learn about leadership theories
- Being able to have discussions about important topics.
- Class discussion of material.
- How interactive and different each day was. I also enjoyed doing the reflection work sheets or activities in class.
- I liked class discussions and getting to know people in the class
- I liked the discussions we had.
- I liked the in class activities that we did.
- I loved Snyder-Yuly as a professor because she always made class fun and interesting.
- I really enjoyed Julie's enthusiasm for teaching. Our class was pretty quiet, but she always tried to pry answers out of us and to me that showed how much she cares about her students' education. I also liked the activities because it helps you remember the readings and really develop ideas about the theories and styles covered.
- Mainly the instructor because she is very nice and knowledgeable on what she teaches. Loves to have fun and the way she does in class activities really helps those who learn by doing more hands on work.
- Not too time consuming. I liked that there was attendance so that made you have to go.
- The collaboration with the class in learning the different social challenges we encounter.
- The examples used in class by the instructor.
- The in class activities are interesting and fun to do.
- Very interactive and fun in class time.
- hoe enthusiastic the professor is
- i really liked the lecture and teaching style. It was informative with out being boring.

4.2) What did you like LEAST about this class?

- A lot of the readings were very long, dry and hard to get through. They were very time consuming and I don't feel I learned much from them. Certainly could learn just as much by attending lecture and not reading. I also didn't like not getting many grades back. I would have liked to know how I was doing through out the class.
- Don't exactly have anything that I disliked about the class. I loved it!
- Due dates posted on blackboard and in syllabus are often incorrect. Example: says assignment due Thursday in class, but ends up being pushed back to Sunday at 11:59 on blackboard. A waste of printing credit and a waste of time trying to follow the POSTED dates. Assignments are graded very late, hard to keep track of grade. Sometimes difficult to reach professor in a timely manner.
- I did not like how we haven't seen our grades all semester. I have no idea what I am projected to get in the class yet and as a student it is nice to know where you stand.
- I didn't like some of the readings that we did. I would much rather watch videos then read something.
- I wish I was in a better class. I speak out in my other classes and in this class I felt weird for speaking because no one else would. It would have been better to have some more talkers so I felt a little more comfortable sharing my opinion! The readings were a little boring, but still pretty necessary!
- It was all pretty good.
- Lack of student involvement in class discussion
- Late grading from instructor
- Not getting responses to me emails.
- Sometimes it seemed that the class became very repetitive and boring.
- Teacher didn't update gradebook at all, so I had 0 idea of what my grade was until semester was over.
- The lack of student participation made it boring sometimes.
- The readings are decently long and are difficult to follow and don't feel that important to my education.
- The teacher never graded anything
- We had a quiet class so it would be had to understand a larger view point of what was shared.
- the readings for every class period