University of Utah

Custom Report for JULIE SNYDER-YULY Teaching all types in all course levels in all course traits in the COMM department 2015 Summer

There were: 30 possible respondents.

SmartEvals!

Order		Question Text	Prev	N	RR	Avg	COMM Avg	COMM SU15	Div Avg	Div SU15	Sch Avg	Sch SU15											
Grp	SNYDER-YULY	Instructor Questions			n/a	5.32	5.33	5.42	5.33	5.39	5.28	5.28											
Grp		Course Questions			n/a	5.2	5.18	5.31	5.2	5.25	5.15	5.15											
													Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree					
1		Objectives clearly stated		16	53%	5.31	5.24	5.28	5.25	5.22	5.23	5.16	0% (0)	0% (0)	6% (1)	0% (0)	50% (8)	44% (7)					
2		Objectives met		16	53%	5.38	5.24	5.3	5.24	5.26	5.21	5.2	0% (0)	0% (0)	0% (0)	13% (2)	38% (6)	50% (8)					
3		Content well-organized		16	53%	4.94	5.15	5.28	5.16	5.24	5.12	5.13	0% (0)	6% (1)	0% (0)	19% (3)	44% (7)	31% (5)					
4		Course materials helpful		16	53%	5.12	5.13	5.34	5.16	5.25	5.11	5.13	0% (0)	0% (0)	6% (1)	13% (2)	44% (7)	38% (6)					
5		Assignments & exams covered the course		16	53%	5.38	5.24	5.4	5.27	5.33	5.18	5.18	0% (0)	0% (0)	6% (1)	6% (1)	31% (5)	56% (9)					
6		Learned great deal		16	53%	5.19	5.11	5.26	5.14	5.22	5.11	5.14	0% (0)	6% (1)	0% (0)	6% (1)	44% (7)	44% (7)					
7		Overall effective course		16	53%	5.06	5.12	5.32	5.15	5.25	5.1	5.13	0% (0)	6% (1)	0% (0)	13% (2)	44% (7)	38% (6)					
													SD	D	MD	MA	A	SA	NA				
9		Technical assistance provided Online		16	53%	5	5.04	4.99	4.97	4.89	5.08	5.02	0% (0)	0% (0)	0% (0)	0% (0)	13% (2)	0% (0)	88% (14)				
10		Easy to schedule Online		16	53%	5	5.1	5.16	5.13	4.98	5.32	5.17	0% (0)	0% (0)	0% (0)	0% (0)	13% (2)	0% (0)	88% (14)				
11		Recommend to a friend Online		16	53%	5.36	5.24	5.15	5.09	5.07	5.16	5.14	0% (0)	6% (1)	0% (0)	6% (1)	19% (3)	56% (9)	13% (2)				
													Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree					
13		Explored humanities for students without background in the subject		16	53%	5.31	5.04	5.3	5.11	5.18	5.11	5.12	0% (0)	0% (0)	0% (0)	19% (3)	31% (5)	50% (8)					
14		Helped me develop communication skills oral, written, analytical skills		16	53%	5.25	5	5.28	4.88	4.99	4.85	4.93	0% (0)	6% (1)	0% (0)	0% (0)	50% (8)	44% (7)					
15		I would recommend for fulfilling humanities requirement		16	53%	4.81	4.89	5.17	4.9	5.04	4.88	4.98	6% (1)	0% (0)	13% (2)	6% (1)	38% (6)	38% (6)					
16		Took this course to meet a General Education or Bach degree		16	53%	5.19	5.28	5.31	5.23	5.26	5.19	5.08	6% (1)	0% (0)	0% (0)	0% (0)	50% (8)	44% (7)					
17	SNYDER-YULY	Instructor was organized		16	53%	5.06	5.24	5.33	5.24	5.33	5.22	5.21	0% (0)	6% (1)	0% (0)	13% (2)	44% (7)	38% (6)					
18	SNYDER-YULY	Instructor presented effectively		16	53%	5.25	5.18	5.36	5.2	5.31	5.13	5.17	0% (0)	0% (0)	0% (0)	25% (4)	25% (4)	50% (8)					
19	SNYDER-YULY	Instructor created respectful environment		16	53%	5.62	5.38	5.52	5.38	5.47	5.34	5.36	0% (0)	0% (0)	0% (0)	0% (0)	38% (6)	63% (10)					
20	SNYDER-YULY	Demonstrated thorough knowledge		16	53%	5.38	5.45	5.5	5.47	5.46	5.43	5.39	0% (0)	0% (0)	0% (0)	19% (3)	25% (4)	56% (9)					
21	SNYDER-YULY	Encouraged questions and opinions		16	53%	5.44	5.36	5.46	5.42	5.44	5.36	5.33	0% (0)	0% (0)	6% (1)	0% (0)	38% (6)	56% (9)					
22	SNYDER-YULY	Instructor available for student consultation		16	53%	5.5	5.36	5.41	5.37	5.39	5.3	5.29	0% (0)	0% (0)	0% (0)	0% (0)	50% (8)	50% (8)					
23	SNYDER-YULY	Overall effective instructor		16	53%	5.12	5.27	5.38	5.28	5.36	5.23	5.24	6% (1)	0% (0)	0% (0)	13% (2)	31% (5)	50% (8)					
													Workload	Procrast	Family	Health	Computer	Fell Behind	Partied	Low Grade	Driving	Sports	Other
		Issue with me reason:	21601	1	3%								33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	33% (1)
													V Discrim	Discrim	Avg	N Discrim	Careless						
		How discriminating the student was this semester		16	53%								19% (3)	6% (1)	6% (1)	19% (3)	50% (8)						
													Very Easy	Easy	Avg	Hard	Very Hard						
		Rating tendency - this semester		16	53%								44% (7)	6% (1)	19% (3)	19% (3)	13% (2)						
													Very Easy	Easy	Avg	Hard	Very Hard						
		Rating tendency - overall		17	57%								18% (3)	29% (5)	24% (4)	18% (3)	12% (2)						
Text Responses																							
Question: Comments on course effectiveness																							
COMM 2110: The organization i.e. separate modules, powerpoints, outlines, etc. really helped solidy information. The instructor was good about answering questions in a timely manner.																							
COMM 2110: The course was a really great introduction to the various forms of communication. The text went perfectly with what we were learning and was easy to read. This was the first time it was offered online and while it was ok, there should be changes made by the professor.																							
COMM 2110: Too many little assignments. They became overwhelming and I don't feel I gained a lot of new information because I was always trying to finish the little assignments.																							
COMM 2110: The exam and quiz questions tried to trick you, it wasn't fair. Everything was open note, but there were questions you would never know without looking them up in the book, and there was never enough time for that. For discussions, you were docked points if you didn't engage with your peers. I understand responding to others posts, but it is unrealistic to expect a full on conversation. I'm a full time student and took an online class for the purpose of being able to do it on my own time. She tried to create a face to face classroom via online. That doesn't work.																							
COMM 2110: The course is very collaborative and interactive. Everything you'd expect from an interpersonal communications class.																							
COMM 2110: The content laid out each week was easy to follow and successfully completed. The materials given let me learn a great amount in this class.																							
COMM 2110: There is a lot of content, but each assignment flows well with the other. It is easy to understand and after the first couple weeks, easy to manage.																							
COMM 2110: There were a lot of content for each chapter and it made it easier to grasp the concepts. I would suggest more time for the group project.																							
COMM 2110: Get a few of the kinks worked out with Canvas automatically assigning peer reviews (sometimes it didn't happen and I had to email ask the professor where mine were), and maybe consider lowering the amount of work per week (it wasn't difficult, just a LOT to manage and remember to do).																							
Question: Comments about online components																							
COMM 2110: The organization was great for sections, ideas, etc., but the group project was extremely difficult due to the online nature of the course. The quizzes were fine except they could definitely use a little more time.																							
COMM 2110: It tried to be an in-person class, online. That was frustrating and ineffective.																							
COMM 2110: As usual, the online class was easy to use.																							
COMM 2110: A lot of discussion, but they are fun and collaborative. There is a lot of volume with the assignments, but they are short and not too challenging.																							
COMM 2110: I love the online components of the course because it was easy to work around my work schedule.																							
COMM 2110: Navigates easily																							
COMM 2110: It allowed me to take the course even being home.																							
Question: Instructor Comments																							
COMM 2110: Julie was great and very accommodating. She worked around my schedule and was very timely at getting back to me. She's a great online professor!																							

COMM 2110: She graded incredible harsh. A friend and I compared our scores and our average for each thing was a C. According to canvas, the average grade for the majority of the class was a C. She offered a fair amount of extra credit at the end, but that didn't change the fact that I've gotten A's in every 5000 level class I've taken, yet am struggling with a lower division class. Her course load was more than Mass Comm Law. And when she realized she made her course a week longer than the actual semester, instead of removing that week, she combined it with the final week of the class. I signed into canvas with 17 to do assignments, all in her class. That was ridiculous. She is instructing A LOWER DIVISION CLASS. It shouldn't have turned out to be the most stressful, frustrating, and heaviest work load of my entire collegiate career.																							
COMM 2110: I the future. the grade structure that was used was not helpful. I found myself always guessing what my grade would be because there were always new assignments being added. Also, I would not recommend continuing the "every assignment is a zero until graded." This was confusing and really stressed me out during the entire semester.																							
COMM 2110: This was probably the most unorganized professor I have ever had. She informed us right away that she was in another state for the summer (which is fine) and that she would only be able to have internet access once a day (also fine). The main problems arose with the sheer amount of course materials there were. Three discussions, one large amount of reading, a quiz, and a paper were due every week. While this was a good amount to get done only M-F, this professor made a mistake in thinking the class went one week longer than it did. That meant twice the amount of course work (2 quizzes, 2 chapters, 9 other discussions and the final is the amount I counted) in only one week. This was a tremendous amount of work to do during finals week. Students should never be held accountable for the mistakes of teachers. Overall she was a decent professor, but the organization and lack of consideration for the work has made me give a less than stellar review, however I feel the need to be honest so that she knows what to improve upon.																							
COMM 2110: I would suggest doing away with the group project and cutting back on the weekly workload slightly. I often found myself debating whether I should sacrifice quality for quantity just to meet the deadline.																							
COMM 2110: Great instructor. She provided timely feedback and effective sources to understand the content. She was engaging and made me feel like I was more than just a student. She seems to really care about her students.																							
COMM 2110: Julie was a great teacher and very good at keeping everyone informed. She was always quick to email me back on my concerns about certain things. She made us all get involved as a class which made it feel like we were actually in an in person class environment which was nice!																							
COMM 2110: She was a great online professor. There is few suggestions i have for her, one is being more clear with the discussions and how to earn your points. I thought i was "engaging" other students, but it wasn't till later that i learned you have to reply to people who commented on your post. Make that clear, i lost a lot of points because I didn't understand.																							
COMM 2110: She got back to questions quickly and was readily available if needed. She used current topics and clips to help portray the topics.																							