

University of Utah

**Custom Report for JULIE SNYDER-YULY Teaching all types in all course levels in all course traits
COMM department 2013 Spring**

There were: 46 possible respondents.

Order		Question Text
Grp	SNYDER-YULY	Instructor Questions
Grp		Course Questions
1		Objectives clearly stated
2		Objectives met
3		Content well-organized
4		Course materials helpful
5		Assignments & exams covered the course
6		Learned great deal
7		Overall effective course
9	SNYDER-YULY	Instructor was organized
10	SNYDER-YULY	Instructor presented effectively
11	SNYDER-YULY	Instructor created respectful environment
12	SNYDER-YULY	Demonstrated thorough knowledge
13	SNYDER-YULY	Instructor encouraged questions/ opinions
14	SNYDER-YULY	Instructor available for student consultation
15	SNYDER-YULY	Overall effective instructor
		Scheduling or time reason:
		Follow up --
		Other reason:
		Follow up --
		Reason why registered for class
		Follow up --
		Was it helpful
		How discriminating the student was this semester
		Rating tendency - this semester
		Rating tendency - overall
Text Responses		
Question: Comments on course effectiveness		
COMM 1020: I liked the course modules. They helped me stay on top of things throughout the semester.		

COMM 1020: Talk more about how to hide and help nerves while giving speeches. It was a fun helpful environment.		
COMM 1020: Watching examples of speeches helped me present as well as the group work we did to contribute to our speeches.		
COMM 1020: I liked the textbook we used in this course and I liked how we had four different speeches!		
COMM 1020: This course was well organized and the materials were very useful to assist in learning.		
COMM 1020: The material was beneficial.		
COMM 1020: Course was very nice and helpful. I have learned many lovable things in this course.		
COMM 1020: The course was great for learning how to best speak in front of an audience.		
COMM 1020: I really enjoyed this course, but the class structure itself seemed very disorganized. I think that the details could be more refined, overall though it was a very fun, interactive course that opened up a lot.		
COMM 1020: Julie was great and we never questioned what was due or how to do it. Very effective course and teacher		
COMM 1020: Julie's enthusiasm was a great boost to your mornings. You got to choose your topics which made it more personal.		
COMM 1020: Expectations could have been more clearly stated in regard to what was expected in an A speech. Clear grading rubric.		
COMM 1020: I didn't found the textbook too helpful, what I did found helpful was speaking the speeches in front of the class.		
COMM 1020: I think the class was mediocre, I didn't progress with my public speaking as much as I had hoped		
COMM 1020: The syllabus was very clear about what and when things were due as well as the readings that were expected to be complete. I also found it helpful how often canvas was updated. It made it much easier to gauge how well I was doing in the class.		

COMM 1020: The course material seemed like a lot of common sense. I would have preferred giving more speeches and less reading, even though I was the only one who ever did the reading. I feel like the actual speaking helped me more than anything else.		
COMM 1020: Julie was very into being the best instructor she could, she was a great great great teacher and has acceptable expectations.		
COMM 1020: This class was great. The teacher was fun and energetic and involved everyone in the class. I saw an improvement with myself and everyone else in the class and I really enjoyed waking up to come to this class.		
COMM 1020: 1. The course taught great skills for public speaking. 2. I learned how to properly organize and present different types of speeches.		
Question: Comments, suggestions on instructor performance		
COMM 1020: I liked this instructor, she was always very friendly and always willing to help.		
COMM 1020: Julie was a great instructor, she gave great feedback and helped us set well organized layouts.		
COMM 1020: Made it a fun classroom and was very excited about the class		
COMM 1020: Julie was always positive and outgoing which made class very fun! She was open to discussing your grades and would explain the reasoning behind them.		
COMM 1020: Julie is an amazing instructor. She was very helpful in answering questions I had about the material and very well organized.		
COMM 1020: She was very personable and made for a great classroom environment!		
COMM 1020: I think that you were slightly critical in your grading of the speeches for the type of class this is. For a 1010 level class I feel like you could ease up on the grading of the speeches or focus more critically on the outlines of the speeches rather than the actual speech.		

<p>COMM 1020: I liked Julie a lot, she is very friendly and open with the class, and the class as a whole was very friendly. We engaged in a lot of group activity and got to know each other well. Sometimes the atmosphere would be too relaxed, and it seemed to cause some problems in the organization of classtime. We followed a good schedule though and did all of our speeches and quizzes when we planned to.</p>		
<p>COMM 1020: Julie created an intimate environment and at the end of it all it felt like one big family. Julie was very knowledgable about the course content.</p>		
<p>COMM 1020: More guidance about what was to be learned in our readings would have engendered more discussion in the class. Sticking to module schedule.</p>		
<p>COMM 1020: Julie was always prepared for class and enthusiastic about her subject. She was also available and approachable to students which made it helpful to improve in her class. The only criticism is that she did not hold her class accountable for the materials in the book and looking back I did not need the book or reading materials.</p>		
<p>COMM 1020: It was really helpful for me t meet with the teacher one on one. She was great with helping me practice and going over my speeches. She was great!!</p>		
<p>COMM 1020: I thought she was very nice and a great teacher although there could be lots of room for creativity. I was bored most of the time and didn't learn a great deal.</p>		
<p>COMM 1020: Julie was SO good at helping every student. I wanted her to push me and she did. I learned so much. She also was very patient with EVERY student and their QUESTIONS!</p>		
<p>COMM 1020: I really enjoyed Julie this semester. She came across as laid back and happy which made each student feel extremely comfortable answering or asking questions. She did a great job at explaining the material in depth which was really nice. Overall, she was a great instructor that I would highly recommend.</p>		
<p>COMM 1020: More practice speeches and in-class activities, instead of learning from a book. Overall a fun class to take.</p>		

COMM 1020: Julie was very clear about what it was she would be talking about on whatever day of the week we were meeting. She taught the subjects very thoroughly and clearly and easy to understand		
COMM 1020: She used videos to show differences between speeches we would be presenting, and having us present on those topics and being able to come up with our own was a lot of fun. We also, as a class, worked together every class period and that made it a lot of fun and enjoyable.		
COMM 1020: 1. Julie was always on-time, prepared, and organized. 2. She always had a great attitude and was willing to work with me if I was having problems.		
Question: Further comments about dropping course		
COMM 1020: I got accepted to pharmacy school and this course was not required.		

Disagr	Mild Disagr	Mild Agree	Agree	Str Agree		
0% (0)	4% (1)	7% (2)	26% (7)	63% (17)		
0% (0)	0% (0)	7% (2)	26% (7)	67% (18)		
0% (0)	7% (2)	11% (3)	26% (7)	56% (15)		
0% (0)	0% (0)	11% (3)	26% (7)	63% (17)		
0% (0)	4% (1)	7% (2)	26% (7)	63% (17)		
0% (0)	0% (0)	7% (2)	22% (6)	70% (19)		
0% (0)	0% (0)	11% (3)	22% (6)	67% (18)		
0% (0)	7% (2)	15% (4)	30% (8)	48% (13)		
0% (0)	4% (1)	11% (3)	26% (7)	59% (16)		
0% (0)	0% (0)	7% (2)	22% (6)	67% (18)		
0% (0)	0% (0)	12% (3)	27% (7)	62% (16)		
0% (0)	0% (0)	8% (2)	19% (5)	73% (19)		
0% (0)	0% (0)	8% (2)	20% (5)	72% (18)		
0% (0)	0% (0)	11% (3)	19% (5)	70% (19)		
Planned Drop	Job Sched	Homework	Other Activites	Change Sec	Workload	Other
50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	50% (1)	0% (0)
Work	Personal	Workload	Other			
0% (0)	0% (0)	0% (0)	100% (2)			
Planned	No Time	Hard	Others Closed	Bad Time		
0% (0)	100% (1)	0% (0)	0% (0)	0% (0)		
No						
100% (1)						
Discrim	Avg	N Discrim	Careless			
16% (5)	6% (2)	26% (8)	26% (8)			
Easy	Avg	Hard	Very Hard			
19% (6)	16% (5)	10% (3)	13% (4)			
Easy	Avg	Hard	Very Hard			
23% (7)	26% (8)	26% (8)	10% (3)			

Gray						
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